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ABSTRACT

This catalog describes 39 programs providing Federal financial support for research, training, and technical assistance in physical education and/or recreation for impaired, disabled, and handicapped persons. Information on each program is given, including: (a) specific types of assistance provided, (b) purposes for which assistance is available, (c) who can apply, (d) how to apply, and (e) Federal offices to contact for additional information about the program. Suggestions for determining appropriate grant sources and procedures for making grant applications are included. Appendixes contain information sources that provide information on Federal support programs, resource listings of illustrative projects and key persons for contact, a self-checklist to evaluate proposed projects, and a description of three State programs funding recreation for impaired, disabled, and handicapped persons. (Author/PD)

ED 092 492

A CATALOG OF FEDERAL ASSISTANCE RELATING TO RECREATION AND PHYSICAL EDUCATION FOR THE HANDICAPPED

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July 1973

INFORMATION AND RESEARCH UTILIZATION CENTER
IN PHYSICAL EDUCATION AND RECREATION FOR THE
HANDICAPPED

Sponsored by American Association for Health, Physical Education, and Recreation
1201 Sixteenth Street, N.W.
Washington, D.C.

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American Association for Health, Physical Education, and Recreation
1201 Sixteenth Street, N.W. Washington, D.C. 20036

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INTRODUCTION

This Guide contains descriptions of thirty-nine programs providing federal financial support for research, training, and technical assistance in physical education and/or recreation for impaired, disabled, and handicapped persons. Each program was checked with appropriate officials and is described in terms of specific types of assistance provided, purposes for which assistance is available, who can apply, how to apply, and federal offices to contact for additional information about the program. Since many changes have occurred during the past six months in funding programs and procedures, information contained in this Guide is subject to change. However, programs discontinued as of June, 1973 have not been included.

Many federal programs are channeled through state or local governments. For example, catagorical programs, particularly those of the Education for the Handicapped Act and the Elementary and Secondary Education Act, are administered through state offices of education. Furthermore, the present administration and Congress have initiated the first of a series of revenue sharing programs to distribute federal funds directly to state and local political jurisdictions without reference to support categories; two revenue sharing programs are now in operation.

The Administration's Revenue Sharing Act was passed by both Houses of Congress in October, 1972; the President signed the bill shortly thereafter. This bill authorizes return of 30.1 billion dollars of federal revenue to states and localities over a five year period. Retroactive to January 1, 1972, the bill has an estimated first year expenditure of 5.3 billion dollars, increasing annually to 6.4 billion dollars by 1976.

The principal trend in manpower activities in fiscal 1974 is developing comprehensive manpower delivery systems at the local level. These new delivery models bring existing manpower programs and delivery systems under local direction and control by combining most programs operating in an area into a single grant under sponsorship of the mayor, county executive, or other elected officials. Planning and consolidation activities that must precede execution of such unified grants will take place through fiscal 1974, with the majority of labor markets operating in the revenue sharing configuration by the end of the year.

Persons wishing to pursue revenue sharing are advised to approach local, city, or state officials. Since the trend toward funding is at the local level, interpretation and communication of the need for physical education and recreation services to local groups and individuals are very important. This does not imply or suggest that proposals should not be developed for federal funds. On the contrary, where funds exist, only persons who are persistent and work hard at grantsmanship secure these

funds. In many cases physical education and recreation programs for persons with handicapping conditions have received low priority. Therefore, *it is up to you* to demonstrate the importance of these services, secure support of parents and concerned groups, and initiate action programs.

In the event that additional support is still needed, the following steps are suggested to persons seeking assistance from federal and/or state sources:

1. Communicate with governmental officials--preferably in person--before substantial commitments of time and funds are expended to develop a grant proposal. Valuable guidelines, examples of successful proposals, and a prognosis of fund availability make this procedure an essential first step. This also provides an opportunity to describe resources of your organization or school and your ability to carry out the proposed project--don't assume the official has ever heard of your institution!

2. Prepare a tentative but complete project application with full documentation. Documentation should include specific and supporting information on project goals and objectives, needs and expected results, local support, and coordination with related local activities. Public agency personnel generally do not know your community or what type of project is required; they largely rely on documented evidence that the community and its leaders know what they need, how they are going to operate and finance their needs, and why they need federal and/or state financial assistance. A well documented and accurate application is the best evidence officials have that public funds are going to be invested wisely. Many agencies *pre-review* grant applications and make recommendations on changes that are necessary to obtain final approval.

3. Be sure a proposal is consistent with accepted scientific research and evaluation methodology. You do not have to be an expert in research design and statistical analysis; however, this type of expertise should be involved in problem identification and project design phases of developing a proposal. If your institution does not have a research office, help of this type can usually be obtained from local colleges/universities, Office of Education funded research and development centers, state offices of education, or in some cases, the potential funding agency. Many proposals deal with relevant and researchable problems but are not funded because they lack acceptable research design.

4. Mobilize all appropriate support for the project. Especially important to many grants is active support of local political leaders, professional persons, educators, and representatives of special interest groups. It may be advisable to organize a local citizens' advisory group for large scale or potentially controversial projects.

5. Write a formal application and submit it with all supporting data to the appropriate state, regional, or federal office. While formulating an application, remember that objectives and work programs should be capable of practical fulfillment, and adequate funds must be provided in the budget to implement the project successfully. Often, the reality of putting written work programs into operation causes consternation and subsequent grant revisions that could be avoided by careful administrative review and evaluation. If you can't write clearly and persuasively, get someone who can. Unfortunately too many professionals and administrators are not prepared for effective proposal writing. However, the key to the good proposal is a sound idea addressing itself to a real need to which the writer is truly committed.

6. Notify all appropriate congressional or state representatives that you have submitted a grant application. Such communications should be brief and include a description of the project and a summary of local support.

7. Document in writing all communications--personal, telephone, telegram--with public officials. Send contract revisions and legal documents by registered or certified mail as protection against possible difficulties and misunderstandings with public officials over grant agreements. Do not substantially change a proposal to satisfy a public official unless the change is warranted--if you feel you are right, *stick to your guns*.

8. Approximately sixty days after submitting an application, make a written request for a status report from state, regional, or federal agency processing the grant application. In addition, make spot checks by letter or telephone every thirty days. Keep local offices and advisory groups informed of progress and status of the application.

Persons seeking public funds should be aware that both *grants* and *contracts* are available. Grants are usually made for unsolicitated proposals. Increasingly, governmental agencies at federal, state, and local levels are using a competitive bidding process by issuing Requests for Proposals (RFP) or Requests for Quotations (RFQ). Those who wish to secure support for research and development projects should be prepared to compete for these funds in the future.

Program support does not remain static. Conditions change; new priorities are set; legislation is enacted; funds are authorized but not appropriated; guidelines are issued; application deadlines are set, and so on. To help each person stay current in this area, several appendices are important parts of this Guide. Appendix I includes a listing of information sources that provide current information about program support. Appendix II includes an illustrative listing of key projects, examples of how others have used federal funds, and key persons to contact for information about certain programs. Appendix III is a checklist to help evaluate proposals and make realistic appraisals of chances of success. Examples of special state recreation programs are included in Appendix IV.

Please keep the Information and Research Utilization Center in Physical Education and Recreation for the Handicapped informed of your successes, failures, and of programs not listed in this Guide. Only by cooperative assistance and sharing of grant experience can physical education, recreation, and related areas receive support levels they need and deserve.

RETIRED SENIOR VOLUNTEER PROGRAM (RSVP)

ACTION

AUTHORIZATION

Older Americans Act of 1965, as amended in 1969, Part A, Title VI; Public Law 91-69; 42 U.S.C. 3051-3053.

CONTACT

Retired Senior Volunteer Program, Older Americans Volunteer Programs, ACTION, 806 Connecticut Avenue, N.W., Washington, D.C. 20525. Telephone: (202)382-2047.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To establish a significant role in the community and a meaningful life in retirement for older adults by arranging opportunities for them to achieve self-respect and satisfaction through useful service to others as volunteers.

USES AND USE RESTRICTIONS

To assist in development or operation, or both, of locally organized senior volunteer programs directed by competent staff. The program is specifically directed toward arranging volunteer service opportunities for persons age 60 and over by paying for specified out-of-pocket expenses incident to their services, such as transportation.

WHO MAY APPLY

Grants are made to public and nonprofit private agencies.

HOW TO APPLY

RSVP application forms are issued by the Older Americans Volunteer Programs of ACTION to applicants who establish their eligibility through the preliminary inquiry procedure. Applications are submitted to ACTION, with a copy to the State Office on Aging.

DEADLINES

Preliminary Inquiry - None. Grant Application - 150 days prior to preferred funding date.

RANGE OF APPROVAL/DISAPPROVAL TIME

Ninety days after receipt of application by ACTION.

RENEWALS

Grant continuation applications made annually during the approved project period.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
	$15,000,000	$20,000,000*	$25,000,000

Overall Appropriation

1971	1972	1973	1974
$500,000	$15,000,000	$15,000,000**	$20,000,000

* Estimate
** Projected

REGULATIONS, GUIDELINES, AND LITERATURE

Title 45: Guidelines and Literature not yet established.

COMPREHENSIVE HEALTH PLANNING-AREAWIDE GRANTS
(Partnership for Health)

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Public Health Service Act, Title III, Section (314(b), as amended by Section 3 of the Comprehensive Health Planning and PHS Amendments of 1966, Public Law 89-749; Section 2 of the Partnership for Health Amendments of 1967, Public Law 90-174; and Title II of the 1970 Amendments to Section 11(a) of Public Law 91-296; Public Law 91-515; 42 U.S.C. 246.

CONTACT

Director, Division of Comprehensive Health Planning, Community Health Service, Room 7-49, Parklawn Building, 5600 Fishers Lane, Rockville, Maryland 20852. Telephone: (301)443-1660.

TYPES OF ASSISTANCE

Project Grants, (Planning Grants).

OBJECTIVES

To provide financial support for areawide comprehensive health planning including: assessing health needs and alternatives, determining gaps and overlaps in existing health programs, and recommending courses of action that may be taken to achieve the targeted priority health needs.

USES AND USE RESTRICTIONS

Grant funds are to be used for areawide comprehensive health planning purposes. No more that 50 percent of the project's total budget may be expended for contract services.

A state agency may apply for a grant to provide comprehensive health planning assistance to areas under certain circumstances. Usually these will be areas whose population is insufficient to justify a reasonably full range of physical, mental, and environmental health services, facilities, and manpower.

Unallowable costs: Alternations and renovations not allowed without prior HSMHA approval; entertainment; equipment in excess of $2,000 requires prior HSMHA approval; foreign travel; honorarium; property taxes; construction or purchase of buildings or land; trainee stipends; and subgrants. Money may not be used to provide or administer health services.

WHO MAY APPLY

Any public agency or private nonprofit organization concerned with health. Profit making organizations are not eligible.

HOW TO APPLY

Submission of a completed Form HSM 550-1, Grant Application for Health Services, describing the area, organization, community relationships, work program, and the proposed amount of the grant. All 314(b) agencies, grant applications must be approved by the state comprehensive health planning agency supported under Section 314(a) of the Public Health Service Act to be considered by the regional health director who has approval authority.

DEADLINE

Contact appropriate regional office.

RENEWALS

Same as application procedure.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$20 mill.	$30 mill.	$40 mill.	

Overall Appropriation

1971	1972	1973**	1974
$10.2 mill.	$13.2 mill.		

*Estimates have not been prepared because the authorization expires in 1973 and must first be extended.

**Congress to act in 1973

REGULATIONS, GUIDELINES, AND RELATED PUBLICATION

A directory of State and Areawide CHP Agencies Supported Under Section 314, Public Health Service Act as of July, 1972", no charge; "Fact Sheet on Comprehensive Health Planning-Comprehensive Health Services," no charge.

COMPREHENSIVE HEALTH PLANNING-TRAINING, STUDIES, AND DEMONSTRATIONS PARTNERSHIP FOR HEALTH

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Public Health Service Act, Title III, Section 314(c), as amended.

CONTACT

Director, Comprehensive Health Planning Service, Room 7-49, Parklawn Building, 5600 Fishers Lane, Rockville, Maryland 20852. Telephone: (301)443-1660.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To provide financial support for projects which will train manpower and develop tools and techniques for State and areawide comprehensive health planning programs. Long-term graduate degree programs are supported as well as continuing education and consumer training programs. Primary emphasis is on long-term training.

USES AND USE RESTRICTIONS

Funds must be used to improve comprehensive health planning in the United States through training, studies, and demonstrations. Unallowable costs: contingency reserves; entertainment; equipment in excess of $2,000 requires prior HSMHA approval; foreign travel; honorarium; library support; property taxes; construction or purchase of building or land; and subgrants. In addition, travel to and from a continuing education project is not allowed for the people being trained.

WHO MAY APPLY

Any public or nonprofit agency, institution, or other organization is eligible to apply. Not eligible: profit making organizations.

Trainees must be enrolled students of grantee institutions under the academic graduate degree program. Under the continuing education program, individuals must be in the health planning or related professions.

HOW TO APPLY

Submission of a completed form PHS 4885-1, Application for Health Services Training Grant, describing the training program, organization, and the proposed amount of the award. The Director, Comprehensive Health Planning Service, at the Headquarters office has approval authority for the program.

DEADLINES

Varies from year to year. Contact Headquarters or regional office for details.

RENEWALS

Same as Application Procedure.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$8 mill	$10 mill	$12 mill	

Overall Appropriation

1971	1972	1973**	1974*
$4.125 mill	$4.125 mill		

* Estimates have not been prepared because the authorization expires in 1973 and must first be extended.

** Congress to act in 1973.

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Graduate Education in Comprehensive Health Planning," no charge; "Information and Policies on Grants for Training, Studies, and Demonstrations in Health Planning," no charge.

CRIPPLED CHILDREN'S SERVICES

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, as amended, Title V, Section 504, Public Law 90-248; 42 U.S.C. 704.

CONTACT

Director, Division of Health Services, Maternal and Child Health Service, Health Services and Mental Health Administration, Department of Health, Education, and Welfare, Rockville, Maryland 20852. Telephone: (301)443-2280.

TYPES OF ASSISTANCE

Formula Grants; Project Grants

OBJECTIVES

Provides financial support to States (1) to extend and improve (especially in rural areas and in areas suffering from severe economic distress) medical and related services to crippled children and children suffering from conditions that lead to crippling and (2) for special projects of regional or national significance which may contribute to the advancement of services for crippled children.

USES AND USE RESTRICTIONS

Grants may be used for locating crippled children and providing medical, surgical, corrective, and other services for diagnosis, hospitalization, and aftercare for such children, and for training of professional personnel. Grants may be used for the purchase of services and care from hospitals and other providers. Funds may not be used for purchase or construction of buildings or for salaries of personnel paid from other Federal grant funds.

WHO MAY APPLY

Applicant Eligibility: Formula grants are available to State crippled children's agencies. Project grants are available to State crippled children's agencies and to institutions of higher learning.

Beneficiary Eligibility: Children under 21 years of age who are crippled or are suffering from conditions that lead to crippling, and trainees in the health professions.

HOW TO APPLY

State Crippled Children's Agencies submit certifications that meet the conditions of plan approval specified in the Social Security Act. These certifications and supporting documents are approved by the Regional Health Director. Applications for special project grants are reviewed by Maternal and Child Health Services central or regional staff, as appropriate.

DEADLINES

None, except that State plan budgets must be submitted annually.

RENEWALS

This program is on-going and is renewed annually. Grantees are required to update their plan and submit a current year budget.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$58.6 mill	$62.2 mill	$64.9 mill	$64.9 mill

Overall Appropriation

1971	1972	1973	1974
$58.6 mill	$62.2 mill	$64.9 mill	$64.9 mill

*Estimates

REGULATIONS, GUIDELINES AND RELATED LITERATURE

Title 42, Chapter II, Part 200, Code of Federal Regulations Grants-in-Aid, PHS Pub. No. 1945, no charge. "Promoting the Health of Mothers and Children, Fiscal Year 1971," "Publications of the Maternal and Child Health Services," DHEW Publication No. (HSM) 71-5004, no charge.

DISEASE CONTROL-TUBERCULOSIS

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Public Health Service Act as amended. Sections 301 and 311; 42 U.S.C. 241 and 243.

CONTACT

Chief, Tuberculosis Branch, Center for Disease Control, Atlanta, Georgia 30333. Telephone: (404)633-3311, extension 3605.

TYPES OF ASSISTANCE

Advisory Services and Counseling Dissemination of Technical Information; Training.

OBJECTIVES

To provide leadership and coordination of a joint national, State and local effort to bring about a massive reduction in tuberculosis.

USES AND USE RESTRICTIONS

Assistance is provided for a wide range of TB control activities including research, therapy evaluation, case findings, and public and professional educational and training programs.

WHO MAY APPLY

State and local health departments and individuals or organizations involved with TB control.

HOW TO APPLY

Request by letter or telephone to the CDC representative in the appropriate HEW Regional Office.

DEADLINES

None.

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
$1,400,000	$1,500,000	$1,500,000	

Overall Appropriation

1971	1972	1973	1974
$3,771,000	$3,829,000	$3,829,000	$3,829,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Tuberculosis in the United States, An Overview," no charge; "Reported Tuberculosis Data," no charge; "Tuberculosis Today" (Announcement, TB course for physicians and nurses), no charge; "Tuberculosis Program Reports," no charge.

HEALTH SERVICES DEVELOPMENT-PROJECT GRANTS
(Partnership for Health)

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Public Health Service Act, Title III, Section 314(c) as amended by Section 3 of the Comprehensive Health Planning and PHS Amendments of 1966, Public Law 89-749; Section 2 of the Partnership for Health Amendments of 1967, Public Law 90-174; and Title II of the 1970 Amendments of PHS Act, Public Law 91-515; 42 U.S.C. 246.

CONTACT

Division of Health Care Services, Community Health Service, Room 6-17, Parklawn Building, 5600 Fishers Lane, Rockville, Maryland, 20852. Telephone: (301)443-1034.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To support a full range of public health services to meet special needs at the community level, especially health problems of regional or national significance; develop and support, for an initial period, new programs of health services, including related training; and development of comprehensive health centers. In 1972, priorities will be focused on the maintenance of existing centers, conversion of existing centers to Health Maintenance Organizations, and expansion of population and service coverage in existing centers.

USES AND USE RESTRICTIONS

Project grants must involve one or more of the following: The measures to be employed have not been applied beyond a successful developmental state and demonstration; have not been applied in the location identified by the application; or will be extended to serve a population not being served. Services must be provided in accordance with plans of the State comprehensive health planning agency. Proposals designed to improve the accessibility of health care to the poor within their communities, and projects for attacking primary causes of sickness and mortality, especially through model comprehensive health service centers, will receive highest priority. Unallowable costs include: alterations and renovations without prior HSMHA approval and may not exceed $75,000; contingency reserves; entertainment; equipment in excess of $1,000 requires prior HSMHA approval; foreign travel; honorarium; library support; property taxes; construction on purchase of buildings or land; trainee stipends; and subgrants.

WHO MAY APPLY

Any public or nonprofit private agency, institution, or organization. Profitmaking organizations are not eligible.

HOW TO APPLY

A completed form HSM 550-1, Application for Health Planning or Health Services Project Grant, documenting the need for the grant and the proposed amount of the grant. The regional health director has approval authority for the programs. Applications for 314(c) grants must be given to comprehensive health planning--areawide agencies (see program number 13,206), or, if none available, to a similar agency for review and comment.

DEADLINES

None. Applications may be submitted at any time during the year.

RENEWALS

Same as application procedure.

FINANCIAL INFORMATION

Obligations (Grants)

1971	1972*	1973*
$108,812,674	$125,213,000	$100,200,000

*Estimate

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Guidelines for Comprehensive Health Services," no charge; "Fact Sheet on Partnership for Health," no charge; "Health Services Development Project Grants-Policy Statement," no charge.

MATERNAL AND CHILD HEALTH SERVICES

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, as amended, Title V, Section 503; Public Law 90-248.

CONTACT

Director, Division of Health Services, Maternal and Child Health Service, Health Services and Mental Health Administration, Department of Health, Education, and Welfare, Rockville, Maryland 20852. Telephone: (301)443-2280.

TYPES OF ASSISTANCE

Formula Grants; Project Grants

OBJECTIVES

To provide financial support (1) to States to extend and improve services (especially in rural areas and in areas suffering from severe economic distress) for reducing infant mortality and improvement of the health of mothers and children, and (2) for special projects of regional or national significance which may contribute to the advancement of maternal and child health services.

USES AND USE RESTRICTIONS

Grants may be used for health services in maternity clinics, visits of public health nurses, well-child clinics, pediatric clinics, school health programs, dental care for children and pregnant women, family planning immunizations against preventable diseases, and training of professional personnel. States conduct special clinics for mentally retarded children where diagnostic, counseling, treatment, and follow-up services are provided. These grants may be used for the provision of health services and the purchase of services and care from hospitals, and other providers.

Funds may not be used for purchase or construction of buildings or for salaries of personnel paid from other Federal grant funds.

WHO MAY APPLY

Applicant Eligibility: Formula grants are available to State health agencies. Project grants are available to State health agencies and to institutions of higher learning.

Beneficiary Eligibility: Mothers and children in need of health care, and trainees in the health professions.

HOW TO APPLY

State Health Agencies are required to submit certification that meet the conditions of plan approval specified in the Social Security Act. These plans are approved by the Regional Health Director. Applications for special project grants are reviewed by the Maternal and Child Health Service central or regional staff, as appropriate.

DEADLINES

None, except that State plan budgets must be submitted annually.

RENEWALS

This program is ongoing and is renewed annually. Grantees are required to update their plan and submit a current year budget.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973*	1974*
$59.2 mill	$59.2 mill	$60.7 mill	$60.7 mill

Overall Appropriation

1971	1972	1973	1974
$59.2 mill	$59.2 mill	$60.7 mill	$60.7 mill

*Estimate

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Title 42, Chapter II, Part 200, Code of Federal Regulations Grants-in-Aid, PHS Pub. No. 1945, no charge; "Promoting the Health of Mothers and Children, Fiscal Year 1971," no charge; and "Publications of the Maternal and Child Health Service," DHEW Publication No. (HSM) 71-5004, no charge.

MATERNAL AND CHILD HEALTH TRAINING

HEALTH SERVICES AND MENTAL HEALTH ADMINISTRATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, as amended, Title V, Section 511; Public Law 90-248.

CONTACT

Director, Division of Health Services, Maternal and Child Health Service, Health Services and Mental Health Administration, Department of Health, Education, and Welfare, Rockville, Maryland 20852. Telephone: (301) 443-2280.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To train personnel for health care of and related services for mothers and children, particularly mentally retarded children and children with multiple handicaps.

USES AND USE RESTRICTIONS

May be used to provide support for faculty, traineeships, services, clinical facilities, short term workshops and institutes, and related support items.

Funds may not be used for support of noncitizens, for foreign travel, construction, or entertainment.

WHO MAY APPLY

Applicant Eligibility: These grants are available to public and other nonprofit institutions of higher learning.

Beneficiary Eligibility: Trainees in the health professions and handicapped children who receive services provided through the training programs.

HOW TO APPLY

Application, consisting of the proposed project plan, budget and supportive materials, may be submitted to the Director, Division of Health Services, HSMHA.

DEADLINES

None.

RENEWALS

Project continuations are awarded yearly based on the submission of a new budget, and a progress report providing evidence that the project plan is being carried out satisfactorily.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973*	1974*
$17.0 mill	$17.0 mill	$17.0 mill	$17.0 mill

Overall Appropriation

1971	1972	1973*	1974*
$11.2 mill	$15.1 mill	$15.8 mill	$15.8 mill

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Promoting the Health of Mothers and Children, Fiscal Year 1971," no charge, and "Publications of the Maternal and Child Health Service," DHEW Publication No. (HSM) 71-5004, no charge.

NATIONAL INSTITUTE OF EDUCATION

DEPARTMENT OF HEALTH EDUCATION AND WELFARE

AUTHORIZATION

Public Law 92-318 Part A Education Division of the Department of Health Education and Welfare.

CONTACT

Office of the Director, Office of Public Information, National Institute of Education, Code 600, Washington, D.C. 20202. Telephone: (202)755-3507 or (202)755-3407

TYPES OF ASSISTANCE

Proposals for research, development, and related activities are considered for any topic that is relevant to American Education. Colleges, universities, state department of education, profit or non-profit public or private agencies, and individuals are elegible to apply. Researchers are asked to submit proposals on topics promising to extend knowledge about American Education.

HOW TO APPLY

Since specific guidelines are being formulated for application procedures and future funding possibilities as this guide goes to press, interested persons are advised to contact offices listed above for additional information.

GRADUATE TRAINING IN PUBLIC HEALTH-PROJECT GRANTS
(Public Health Project Grants)

NATIONAL INSTITUTES OF HEALTH
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Public Health Service Act, as amended, Section 309(a); Public Law 78-410; 42 U.S.C. 242g(a).

CONTACT

Division of Allied Health Manpower, Bureau of Health Manpower Education, National Institute of Health, Bethesda, Maryland 20014. Telephone: (301)496-6975.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To expand and/or strengthen graduate or specialized public health training, and to encourage the development of additional programs of instruction necessary to train personnel to meet the emerging needs in public health.

USES AND USE RESTRICTIONS

Grant funds may be used for personnel, equipment, consumable supplies, domestic travel, consultants and guest lecturers, rental of space, renovation, and other costs directly related to the project described in the approved application. Grant funds may not be used for construction of facilities, acquisition of land, foreign travel, or support of students including fellowships, stipends, tuition, fees, travel allowances, etc.

WHO MAY APPLY

Schools of public health and other public or nonprofit private institutions providing graduate or specialized training in public health are eligible.

HOW TO APPLY

Application is sent directly to Division of Allied Health Manpower, Bureau of Health Manpower Education, National Institutes of Health. The application consists of a form PHS-485-1.

DEADLINES

February 1, August 1.

RENEWALS

Grantees reapply each year for continuation support.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$14,000,000	$15,000,000	$16,000,000	-0-

Overall Appropriation

1971	1972	1973	1974
$4,517,000	$4,517,000	$386,000	

This program is to be terminated at the end of fiscal year 1973.

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

42 CFR 58; Public Health Training Program: Project Grants for Public Health Training. No Charge.

EDUCATIONALLY DEPRIVED CHILDREN-HANDICAPPED

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

AUTHORIZATION

Elementary and Secondary Education Act of 1965, Title I; Public Law 89-10, as amended by Public Law 89-313.

CONTACT

State Plan Officer, Aid to States Branch, Division of Educational Services, Bureau of Education for the Handicapped, Office of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20202. Telephone: (202)963-7611.

TYPES OF ASSISTANCE

Formula Grants

USES AND USE RESTRICTIONS

Funds may be used for projects providing educational and related services as needed such as instruction, physical education, mobility training, counseling, prevocation and vocational education, teacher and teacher aide training, construction and equipment in public schools. Restrictions include construction and installation of equipment in nonpublic schools, nonessential construction or remodeling; use for services to children in local public schools, for projects predominantly for persons over 21 or beyond 12th grade.

WHO MAY APPLY

Applicant Eligibility: State agencies and State-supported and State-operated Schools for handicapped children. Local educational agencies or local public schools are not eligible.

Beneficiary Eligibility: Handicapped children classified by the State, through age 21 and not having completed grade 12, whose free public education is the responsibility of the State; includes the mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled or other health impaired, requiring special education.

HOW TO APPLY

For State agency participation, the State agency must submit the average daily attendance of handicapped children in schools which it operates or supports. For project implementation an eligible individual school must submit a project application to its supervising State agency.

DEADLINES

State agency average daily attendance reports are due March 1. Project application deadline dates vary with States.

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
-	-	-	-

Overall Appropriation

1971	1972	1973	1974
$46,129,772	$56,380,927	$56,380,927	-

REGULATIONS, GUIDELINES AND RELATED PUBLICATIONS

"Public Law 89-313, Amendment to Title I Elementary and Secondary Education Act, Statistical Information." Bureau of Education for the Handicapped, U.S. Office of Education, Fiscal Year 1972.
"Education Programs for Handicapped Children in State-operated or Supported Schools - A Progress Report - Fiscal Year 1968."

HANDICAPPED EARLY CHILDHOOD ASSISTANCE
(Early Education Program)

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Handicapped Children's Early Education Assistance Act; Public Law 90-538, as amended by Public Law 91-230, 20 U.S.C. 1423.

CONTACT

Program Coordinator, Handicapped Children's Early Education Assistance, Division of Educational Services, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)962-0851.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To support experimental preschool and early childhood programs for handicapped children.

USES AND USE RESTRICTIONS

Grants are given to projects to demonstrate exemplary services to handicapped children from birth through the early education years. Parent participation, dissemination of information to the professional community and general public, and evaluation of the effectiveness of each project are included.

WHO MAY APPLY

Public agencies and private nonprofit organizations.

HOW TO APPLY

Contact Bureau of Education for the Handicapped. Program Administrative Manual for developing proposal will be sent.

DEADLINES

February-March, depending upon appropriation by Congress.

RENEWALS

Funding is on a one-year basis with renewal possible.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973*	1974*
$7 mill	$7.5 mill	$12 mill	$12 mill

Overall Appropriation

1971	1972	1973*
$7 mill	$7.5 mill	$12 mill

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

CFR number not yet assigned, Program Administrative Manual.

HANDICAPPED INNOVATIVE PROGRAMS--DEAF-BLIND CENTERS
(Regional Centers for Deaf-Blind Children)

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part C, Section 622; Public Law 91-230; 20 U.S.C. 1422.

CONTACT

Coordinator, Centers and Services for Deaf-Blind Children, Bureau of Education for the Handicapped, Division of Educational Services, Office of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202. Telephone: (202)962-0851.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To establish regional centers to provide all deaf-blind children the following: (1) comprehensive diagnostic and evaluative services; (2) a program for their education, adjustment, and orientation, and (3) effective consultative services for their parents, teachers, and others involved in their welfare.

USES AND USE RESTRICTIONS

Grants may be used to provide those services listed under Objectives above and in addition, in-service training, dissemination of materials and information, and construction.

WHO MAY APPLY

Applicant Eligibility: Public or nonprofit agencies, organizations, or institutions. A grant shall be made only if the Associate Commissioner of the Bureau of Education for the Handicapped determines that there is satisfactory assurance that the center will provide such services as stated in Public Law 91-23-, Part C, Section 622 (d) (A, B, C), Title VI, Education of the Handicapped Act.

Beneficiary Eligibility: Residential or day schools for aurally or visually handicapped children, or those with learning disabilities; institutions of higher education; agencies serving children with visual, auditory, language, speech and/or learning disabilities; medical or research facilities; State educational agencies; or public or private nonprofit agencies, organizations or institutions developed

WHO MAY APPLY (continued)

or modified especially to serve as the coordinating agency for a Deaf-Blind Center.

HOW TO APPLY

Letter of interest to the Associate Commissioner, Bureau of Education for the Handicapped. The Coordinator, Centers and Services for Deaf-Blind Children, will work closely in the development of an applicant proposal. "Policies and Procedures to Establish Centers and Services for Deaf-Blind Children" is available as a guide.

DEADLINES

February 15

RENEWALS

An extension greater than 3 months must be approved by the Contracts and Grants Officer, Office of Education, Grants renewal requires a written request.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$4,500,000	$7,500,000	$10,000,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Policies and Procedures to establish Centers and Services for Deaf-Blind Children," Regulations; Grant Terms and Conditions; Deaf-Blind Center Concept and List of Centers; no charge.

HANDICAPPED PRESCHOOL AND SCHOOL PROGRAMS
(Part B, Education of the Handicapped Act)

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part B; Public Law 91-230; 20

CONTACT

State Plan Officer, Aid to States Branch, Division of Educational Services, Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)962-8941.

TYPES OF ASSISTANCE

Formula Grants

OBJECTIVES

To assist states in the initiation, improvement, and expansion of educational and related services for handicapped children at the preschool, elementary, and secondary school levels.

USES AND USE RESTRICTIONS

Funds paid to the States under this title may not be made available to any school for handicapped children eligible for assistance under Section 103(a)(5) of Title I of the ESEA of 1965 (for State operated and supported schools for the handicapped).

WHO MAY APPLY

Applicant Eligibility: State education agencies in the 50 States, District of Columbia, American Samoa, Guam, Commonwealth of Puerto Rico, Virgin Islands, and Trust Territory of the Pacific Islands, and the Department of Interior, Bureau of Indian Affairs may apply to the Office of Education for participation in the Part B, EHA program. Once States begin participating, local education agencies may apply to their State education agency for funds.

Beneficiary Eligibility: Mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired children who require special education and related services are eligible.

HOW TO APPLY

State education agency must submit an annual State plan by February 1 to participate in the program. Local education agencies submit applications to their State education agency for approval.

DEADLINES

Varies within each State.

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
250 mill	250 mill	250 mill	250 mill

Overall Appropriation

1971	1972	1973	1974
34 mill	34.5 mill	37.5 mill	37.5 mill

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Better Education for Handicapped Children - Annual Report Fiscal Year 1969," no charge; "Four Programs for Educational Services to Handicapped Children," no charge.

HANDICAPPED PHYSICAL EDUCATION AND RECREATION RESEARCH

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part E; Public Law 91-230

CONTACT

Director, Division of Research Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)962-1142.

TYPES OF ASSISTANCE

Grants and Contract.

OBJECTIVES

To improve physical education and recreation programs for handicapped children through support of research and demonstration projects.

USES AND USE RESTRICTIONS

To support research and related activities designed to improve physical education and recreation programs for handicapped children.

WHO MAY APPLY

State or local educational agencies, public and private institutions of higher learning, and other public or private educational or research agencies and organizations.

HOW TO APPLY

Application submitted to the Office of Education, Reviewed by outside experts.

DEADLINES

None

RENEWALS

Renewed annually, if appropriate, upon evidence of satisfactory development and performance.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$300,000	$300,000	$350,000	$350,000

Overall Appropriation

1971	1972	1973	1974
$289,172	$299,845	$16,000	$350,000

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Support for Research and Related Activities for the Education of Handicapped Children, November 1968," no charge. For final reports -- Completed Projects CEC, 1411 South Jefferson Davis Highway, Jefferson Plaza No. 1, Suite 900, Arlington, Virginia 22202. For information on completed projects contact Melvin J. Appell.

HANDICAPPED PHYSICAL EDUCATION AND RECREATION TRAINING

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI (Part D, Section 631); Public Law 91-230; 20 U.S.C. 1401.

CONTACT

Director, Division of Training Programs, Bureau of Education for the Handicapped, Department of Health, Education, and Welfare, Office of Education, Washington, D.C. 20202. Telephone: (202)963-7967 or 963-4596.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To improve the quality and increase the supply of physical education and recreation personnel trained to work with the handicapped.

USES AND USE RESTRICTIONS

Grants may be used for undergraduate, graduate, or summer traineeships, special study institutes, program development grants, and special projects. Funds may be used for students' stipends, dependency allowances and institutional support.

WHO MAY APPLY

Applicant Eligibility: Public and other nonprofit institutions of higher learning.

Beneficiary Eligibility: Personnel who are engaged, or preparing to engage, in employment as physical educators or recreation personnel for the handicapped.

HOW TO APPLY

Requests should be made for Program Administrative Manual and Application Forms 9031 to the Division of Training Programs, Office of Education, Bureau of Education for the Handicapped.

DEADLINES

Usually the first or second week of November.

RENEWALS

Renewals are made when the grants expire.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$700,000	$700,000	$700,000	$1,000,000

Overall Appropriation

1971	1972	1973	1974*
$739,500	$1,325,000	$1,003,000	$1,250,000

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Program Administrative Manual and OE Form 9031; Advocacy for the Handicapped, a resource guide; Therapeutic Recreation Journal, National Therapeutic Recreation Society, 1601 North Kent Street, Arlington, Virginia 22209.

HANDICAPPED REGIONAL RESOURCE CENTERS

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part C, Public Law 91-230; 20 U.S.C. 1421.

CONTACT

Media Services & Caption Division, Division of Educational Services, Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)963-7695.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

To establish regional resource centers which provide advice and technical services to educators for improving education of handicapped children.

USES AND USE RESTRICTIONS

To pay all or part of the cost of establishment or operation of regional resource centers for improving education of the handicapped.

WHO MAY APPLY

Applicant Eligibility: Institutions of higher education, State education agencies, or combinations of such agencies or institutions (such combinations may include one or more local educational agencies) within particular regions of the United States, are eligible to participate in this program.

HOW TO APPLY

Application is submitted to the Director, Division of Research. It is reviewed by outside experts.

DEADLINES

As announced.

RENEWALS

Renewed annually upon evidence of satisfactory development and performance.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
**	**	**	**

Overall Appropriation

1971	1972	1973	1974
3.55 mill	3.55 mill	7.24 mill*	7.24 mill*

*Estimates

**Authorization is part of larger part not specific to RRC

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

CFR number not yet assigned. "Policies and Procedures - Regional Resource Center for Improvement of the Education of Handicapped Children, March 1969," no charge.

HANDICAPPED RESEARCH AND DEMONSTRATION

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part E; Public Law 91-230; 20 U.S.C. 1441.

CONTACT

Director, Division of Research, Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)962-1142.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

To improve the education of handicapped children through research and demonstration projects.

USES AND USE RESTRICTIONS

To support research and related activities designed to improve the education of handicapped children.

WHO MAY APPLY

Applicant Eligibility: State or local educational agencies, public and private institutions of higher learning, and other public or private educational or research agencies and organizations are eligible to participate in the program.

Beneficiary Eligibility: Handicapped children served by grantees.

HOW TO APPLY

Applications are reviewed by field readers and consultants. Their recommendations are the basis for approval or disapproval by the Commissioner of Education.

DEADLINES

None

RENEWALS

Renewed annually, if appropriate, upon evidence of satisfactory development and performance.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
27 mill	35.5 mill	45 mill	45 mill

Overall Appropriation

1971	1972	1973	1974
15.3 mill	11.1 mill	9.9 mill	9.9 mill

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

(CFR not yet assigned). Support for Research and Related Activities for the Education of Handicapped Children, November 1968; no charge.

HANDICAPPED TEACHER EDUCATION
(Training Teachers for the Handicapped)

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI (Part D, Section 631); Public Law 91-230; 20 U.S.C. 1401.

CONTACT

Director, Division of Training Programs, Office of Education, Bureau of Education for the Handicapped, Department of Health, Education, and Welfare, Washington, D.C. 20202. Telephone: (202)963-7967.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To improve the quality and increase the supply of educational personnel trained to work with handicapped children. Grants are awarded to assist in developing and improving training programs for educational personnel for the handicapped.

USES AND USE RESTRICTIONS

Grants may be used for undergraduate traineeships, graduate fellowships, summer traineeships, special study institutes, program development grants, and special projects. Project applications from institutions of higher education or other public and/or private nonprofit agencies are subject to review and recommendation by a panel of consultants, with final approval resting with the Commissioner of Education. State educational agencies are eligible for not less than $50,000, nor more than $200,000, depending upon population factors. Funds may be used for student's stipends, dependency allowances, or institutional support. Program development grants may be reimbursed for direct costs. Special study institutes and special projects may be reimbursed for direct cost and indirect cost not to exceed 8 percent of direct costs.

WHO MAY APPLY

Applicant Eligibility: Applications for grants may be submitted by institutions of higher education and State educational agencies. Other nonprofit public and private agencies are eligible for participation under special projects on a discretionary basis as determined by the Division of Training Programs, Bureau of Education for the Handicapped.

WHO MAY APPLY (continued)

Beneficiary Eligibility: (1) Persons preparing for or engaged in work with handicapped children as a teacher, supervisor, administrator, or researcher; (2) a U.S. citizen or applicant; (3) capable of completing undergraduate requirements within one year at the traineeship level; holder of a baccalaureate degree and by studying at the master's level or beyond.

HOW TO APPLY

The following forms are required: Traineeships and Fellowships (OE Form 9006); Program Development Grants (OE Form 9004); Special Study Institute (OE Form 9005); Outline for Preparing State Plans (OE Form 9007); Special Project Grants (OE Form 9017).

DEADLINES

Colleges and universities--usually first week or two of November. State educational agencies--as announced. Special projects--none.

RENEWALS

Renewals are made only through reapplication on an annual basis.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$69,500,000	$87,000,000	$103,500,000	-

Overall Appropriation

1971	1972	1973	1974*
$32,490,000	$34,595,000	$29,138,000	$37,700,000

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Guidelines: "Preparation of Personnel in the Education of the Handicapped," 3 parts, no charge--part 1, "Traineeship and Fellowship Grants (Summer Session and Academic Year)," "Special Study Institutes," "Program Development Grants"; part 2, "State Plans"; part 3 Special Projects."

SPECIAL PROGRAMS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES
(Learning Disabilities)

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education of the Handicapped Act, Title VI, Part G, Section 661; Public Law 91-230; 20 U.S.C. 1461.

CONTACT

Director, Program Development Branch, Division of Educational Services, Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Telephone: (202)963-7101.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

To establish and operate model centers for the improvement of education of children with specific learning disabilities, through research and training of educational personnel.

USES AND USE RESTRICTIONS

To develop model centers which can be replicated throughout the country. Models should relate to the education of children with specific learning disabilities. No restrictions.

WHO MAY APPLY

Public or nonprofit agencies, organizations, or institutions may receive grants. Public or private agencies, organizations, or institutions may receive contracts.

HOW TO APPLY

By writing directly to Associate Commissioner, Bureau of Education for the Handicapped, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202

DEADLINES

February to April.

RENEWALS

Renewals are made only through re-application on an annual basis.

FINANCIAL INFORMATION

Overall Authorization

1970	1971	1972	1973	1974
$12 mill	$20 mill	$31 mill	$31 mill	

Overall Appropriation

1970	1971	1972	1973	1974
	$1 mill	$2 1/4 mill	$3 1/4 mill	

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Program Administrative Manual available on request.

VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT AWARDS

OFFICE OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Education Professions Development Act, Part F, 1968; Title II, Section 201; Public Law 90-35; Public Law 90-576.

CONTACT

Headquarters Office: Chief, Career Education Branch, National Center for Improvement of Education Systems, Office of Education, 7th and D Streets, S.W., Washington, D.C. 20202. Telephone: (202)962-7394.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To meet needs in states for qualified vocational education leadership personnel by (1) making awards to experienced vocational educators for up to three years of graduate study in leadership development programs; (2) making institutional awards for the development and improvement of programs to continue the supply of such people.

USES AND USE RESTRICTIONS

(1) For instructional cost including tuition and nonrefundable fees and deposits; (2) for awardee's expenses while participating full time and maintaining satisfactory proficiency; (3) for support of dependents as defined by Internal Revenue Code.

WHO MAY APPLY

Institution must offer a comprehensive program in vocational education with adequate supporting services and disciplines in a school of graduate study. The program must be approved by the state board for vocational education.

HOW TO APPLY

A. Institution: By prospectus which, if encouraged, is followed by a proposal based on program information materials.

B. Fellow: By applying to the appropriate state director of vocational education.

DEADLINES

Public announcement will be made.

RENEWALS

Grants are awarded annually. Proposals may be projected for more than one year if (1) the project will train the same personnel for the whole time; or (2) will not succeed unless continued for more than one year. But continued funding is not guaranteed and will be based on the availability of funds, a clear demonstration of need, and evidence of satisfactory performance.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973
$6.9 mill	$6.9 mill	$11.8 mill

Overall Appropriation

1971	1972	1973
$1.6 mill	$1.9 mill	$3.0 mill

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Education Professions Development Act - Facts About Programs for 1971-72," OE-58030-72, no charge; "Education Professions Development Act - Program Information: Vocational Education Personnel Program," no charge.

CHILD DEVELOPMENT-CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS

OFFICE OF THE SECRETARY
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, as amended, Title IV, Part B, Section 426; Public Law 86-778; Public Law 96-248; 42 U.S.C. 626.

CONTACT

Grants Coordinator, Research and Evaluation Division, Children's Bureau, Office of Child Development, P.O. Box 1182, Washington, D.C. 20013. Telephone: (202)755-7755.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

Provides financial support for research and demonstration projects relating to early childhood intervention programs, youth studies, school-age parents, and preparation for establishing stable family life.

USES AND USE RESTRICTIONS

Grants are for: (1) Special research and demonstration projects in the field of child welfare which are of regional or national significance; (2) special projects for the demonstration of new methods or facilities which show promise of substantial contribution to the advancement of child welfare; and (3) projects for the demonstration of the utilization of research in the field of child welfare in order to encourage experimental and special types of welfare services. Contracts are for the conduct of research, special projects, or demonstration projects.

WHO MAY APPLY

Applicant Eligibility: Grants: Public or other nonprofit institutions of higher learning, public or other nonprofit agencies or organizations engaged in research or child welfare activities. Contracts: Both public and private organizations.

Beneficiary Eligibility: Children and families.

HOW TO APPLY

Application form (CB-CWRD), including budget request and requirements for narrative description of project proposal to be submitted to the Headquarters Office.

DEADLINES

April 1, August 1, and December 1.

RENEWALS

Renewals and extensions available through formal submission of progress reports and continuation application.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$5,500,000	$11,500,000	$12,500,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Child Welfare Research and Development Grants, announcement, no charge; "Research, Demonstration, and Evaluation Studies, FY 1971," no charge.

OFFICE OF CHILD DEVELOPMENT

OFFICE OF THE SECRETARY
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Order of Secretary of Health, Education, and Welfare dated July 7, 1969; 34 F.R. 12190; DHEW Reorganization Order dated August 12, 1969; 34 F.R. 14700.

CONTACT

Associate Chief, Children's Bureau, Office of Child Development, Department of Health, Education, and Welfare, P.O. Box 1182, Washington, D.C. 20013. Telephone: (202)755-7600.

TYPES OF ASSISTANCE

Advisory Services and Counseling; Dissemination of Technical Information.

OBJECTIVES

Coordination, development and advocacy of programs for children, youth and their families conducted by Department of Health, Education, and Welfare.

USES AND USE RESTRICTIONS

Technical assistance is available in the area of children's services as they relate to programs for handicapped and retarded children, social services to children in their own homes (including protective services, homemaker service, day care, and parent-child counseling), adoption, foster care for children (including institutions for dependent and neglected children, emotionally disturbed children, foster family care), services to unmarried mothers, and community programs for youth development. OCD provides technical assistance to the Community Coordinated Child Care (4-C) program, which is an interagency effort to develop mechanisms for coordination of day care services at the state and local levels.

WHO MAY APPLY

Applicant Eligibility: States and other public and private organizations in the area of children's services.

Beneficiary Eligibility: Children, youth, and their families.

HOW TO APPLY

Request to Assistant Regional Director, Office of Child Development, Department of Health, Education, and Welfare.

DEADLINES

None.

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973
$7,955,327	$391,161,312	$415,556,000

Overall Appropriation

1971	1972	1973	1974
$7,81/,000	$390,580,000	$415,703,792	$443,800,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Office of Child Development," no charge; "4-C Community Coordinated Child Care," no charge; "Guide and Resources for the 4-C Program," no charge.

AGING-SPECIAL SUPPORT PROJECTS
(Aging Programs)

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Older Americans Act of 1965, Title III, as amended by Public Law 90-42 and Public Law 91-69; 42 U.S.C. 3021-3025.

CONTACT

Commissioner, Administration on Aging, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-7950.

TYPES OF ASSISTANCE

Formula Grants.

OBJECTIVES

To provide assistance to States and community organizations for support of programs for the aged and aging.

USES AND USE RESTRICTIONS

Funds must be used to assist the aged and aging. For example, setting up and maintaining multipurpose senior centers; planning and coordination of special programs for the aging; training of personnel to work on behalf of the elderly; demonstration of successful research programs; and model projects for the aging in high priority areas of States.

WHO MAY APPLY

Applicant Eligibility: All States and territories with approved State Plans.

Beneficiary Eligibility: The aged.

HOW TO APPLY

State Plans are submitted on Form SRS-OPC-11 (available from SRS Regional Offices); other application forms are available from State agencies or through the Central or Regional Offices.

DEADLINES

None.

RENEWALS

State Plans need not be renewed annually; however, they may be amended when necessary.

FINANCIAL INFORMATION

Overall authorization

1971	1972	1973	1974*
$15 mill	$30 mill	**	**

Overall Appropriation

1971	1972	1973	1974
$6.2 mill	$14.7 mill		

*Estimates
**Being negociated in Congress as of 5/73

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

45 CFR 903 manual of policies and procedures for Statewide planning coordination, and evaluation for community planning, services and training under Title III of the Older Americans Act of 1965, as amended.

COMPREHENSIVE SOCIAL AND REHABILITATION RESEARCH

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, as amended, Title IV, Part B, section 426, Title XI, Sections 1110 and 1115; Public Law 86-778, Public Law 96-248, and Public Law 85-452; 42 U.S.C. 626, 1310 and 1315; Vocational Rehabilitation Act, as amended, section 4(a)(1); Public Law 88-565 and Public Law 90-391; 29 U.S.C. 4, 31; Older Americans Act, as amended Title IV, Public Law 90-42 and Public Law 91-69.

CONTACT

Assistant Administrator, Office of Research and Demonstration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, 330 C Street, S.W., Washington, D.C. 20201.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

To discover, test, demonstrate, and promote utilization of new social and rehabilitation service concepts which will provide service to dependent and vulnerable populations the poor, the handicapped, the aged, and children and youth.

USES AND USE RESTRICTIONS

Grants and contracts are awarded for innovative research and demonstrations of regional and national significance that are responsive to SRS program priorities in public assistance, vocational rehabilitation, aging and child welfare, and for coordination, administration, and provision of services to these target populations. Funds authorized by Section 1115 of the Social Security Act are limited to State public assistance agencies.

WHO MAY APPLY

Applicant Eligibility: Grants may be made to States and nonprofit organizations. Contracts may be executed with nonprofit or profit organizations. Grants cannot be made directly to individuals.

Beneficiary Eligibility: The poor, the handicapped, the aged, and children and youth.

HOW TO APPLY

Application forms are submitted to Assistant Administrator for Planning, Research and Training, HEW, 330 C Street, S.W., Washington, D.C. 20201.

DEADLINES

Established when grants and contracts are solicited by Grant Guidelines and Requests for Proposals. Unsolicited applications may be submitted any time.

CONTINUATIONS

Continuations are normally approved for originally projected number of years, subject to satisfactory progress and meeting of other criteria, including current priorities. In most cases, continuations must compete with new applications on the basis of program relevance as well as standard requirements for excellence in design. If an application is recommended for 2 or more years, grantee or contractor must submit a formal request for continuation accompanied by a progress report each year.

FINANCIAL INFORMATION

Overall Authorization

Not Available

Overall Appropriation

1971	1972	1973	1974
$46,381,000 (est.)	$64,063,000 (est.)	$64,063,000 (est.)	Not avai

REGULATIONS, GUIDELINES, AND PUBLICATIONS

"SRS Research 1971", may be obtained from Division of Project Grants Administration, SRS, 330 C Street, S.W., Room 1427, Washington, D.C. 20201

COMPREHENSIVE SOCIAL AND REHABILITATION TRAINING
(Manpower Development and Training)

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Vocational Rehabilitation Act, sections 4, 7, and 16; Public Law 83-565; Social Security Act of 1935 as amended, sections 110, 115, 426, and 707; Older Americans Act of 1965, Titles IV and V; Public Law 91-69; International Health Research Act of 1960; Public Law 86-610; 47 Stat. 364; 29 U.S.C. 34(a)(1) and 37(a)(2); U.S.C. 3041 and 3042.

CONTACT

Assistant Administrator for Manpower Development and Training, Social and Rehabilitation Service, Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-4081.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To provide grants for training projects and traineeships that hold promise of contributing to solutions of vocational rehabilitation problems; to develop, expand, and improve undergraduate and graduate training for personnel in social work and programs for the aged.

USES AND USE RESTRICTIONS

Training grants are provided in fields closely related to rehabilitation of the disabled. Funds are also made available under contracts with sponsoring agencies for short-term training in technical aspects of vocational rehabilitation service. Training grants may be awarded to an institution engaged in preparing personnel for leadership and professional positions in programs and services for older persons.

WHO MAY APPLY

Applicant Eligibility: For vocational rehabilitation, grants may be made to State vocational rehabilitation agencies, other public agencies, nonprofit organizations, and educational institutions. For social welfare, colleges, universities, and associations of such schools are eligible for grants. For aging, any institution engaged in activities related to serving the needs of older people can apply.

Beneficiary Eligibility: Individuals receiving traineeships.

HOW TO APPLY

Application is made to appropriate Regional Office (listed in appendix) on Form SRS-OFM-4. All applications are filed in the Regional Office. The applicant identifies on the form the particular training program for which he is applying.

DEADLINES

Continuation grant applications must be in by October 31; new applications by January 1 of each year.

RENEWALS

Renewals and extensions are available through the regular new application process.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$39,600,000	$44,600,000	$44,600,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

CFR not yet available. SRS Training Grant Guidelines draft February 1, 1972 and Training Grants Administration Policy available in each Regional Office. No charge for guides.

DEVELOPMENTAL DISABILITIES-BASIC SUPPORT

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Developmental Disabilities Services and Facilities Construction Amendments of 1970 (84 Stat. 1316-27) replaced in part and expanded the Mental Retardation Facilities, and Community Mental Health Centers Construction Act of 1963 as amended (77 Stat. 282; 81 Stat. 528 42 U.S.C. 2661-2678d.) (42 U.S.C. 2671-2677) (42 U.S.C. 2661 note).

CONTACT

Commissioner Rehabilitation Services Administration, Social and Rehabilitation Services, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-2335.

TYPES OF ASSISTANCE

Formula Grants

OBJECTIVES

To assist State and local public agencies and private nonprofit organizations serving persons who have a disability resulting from mental retardation, cerebral palsy, epilepsy, or other neurological condition which originates before age 18, and is a substantial handicap.

USES AND USE RESTRICTIONS

Grants may be used to assist States or local groups in developing and implementing a comprehensive plan for meeting the needs of the developmentally disabled, to assist public or nonprofit private agencies in the construction of facilities to house services for the developmentally disabled, to assist public and nonprofit agencies in provision of services to the developmentally disabled including cost of operation, staffing, and maintenance of facilities.

Ten percent of grant appropriations may be used for projects of national significance.

WHO MAY APPLY

All States, District of Columbia, Puerto Rico, Virgin Islands, Guam, American Samoa, and Trust Territory of the Pacific Islands.

HOW TO APPLY

State prepares and submits a State Plan to the SRS Regional Office. After approval of the plan, organizations within the State may submit service or construction applications to the State agency administering the plan.

DEADLINES

Deadlines for project submission established by state
Range of Approval/Disapproval Time: Dependent on State procedures and type of project.

RENEWALS

Not applicable to construction, State procedures apply for services.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$60,000,000	$105,000,000	$130,000,000	None

Overall Appropriation

1971	1972	1973	1974
$11,215,000	$21,715,000	$21,715,000	$21,715,000

*Estimates
legislation expires June 30, 1973 expected to continue with minor changes.

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

CFR not yet available.

DEVELOPMENTAL DISABILITIES-SPECIAL PROJECTS

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Vocational Rehabilitation Act, as amended, section 4(a)(1): Public Law 90-391; U.S.C. 21, Chapter 4, Public Health Service Act, as amended, section 301-303; Public Law 78-410; 42 U.S.C. 242(a); Developmental Disabilities Services and Facilities Construction Act of 1970.

CONTACT

Director, Division of Developmental Disabilities, Rehabilitation Services Administration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-7355.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To provide partial support for services and training, salaries of professional/technical personnel, and innovative projects designed to improve habilitation and rehabilitation of the developmentally disabled.

USES AND USE RESTRICTIONS

Rehabilitation service projects grants are approved for personnel, equipment, travel, supplies, etc., and for student work experience training program salaries and fringe benefits. Duplicative Federal assistance is precluded. Hospital improvement and hospital in-service training grants may be approved for personnel, equipment, supplies, and travel. Limits of $100,000 and $25,000, respectively, apply. Initial staffing grants, with restrictions, may be provided for salaries and other personnel costs for initiation of new services for the developmentally disabled.

WHO MAY APPLY

Applicant Eligibility: States, political subdivisions of States, other public agencies, and nonprofit organizations are eligible.

Beneficiary Eligibility: Developmentally disabled individuals and staff personnel.

HOW TO APPLY

Forms and instructions are included in the application kit available from the appropriate HEW Regional Office.

DEADLINES

Varied. Contact HEW Regional Office for latest information.

RENEWALS

Varied. Renewals not accepted for initial staffing. Other programs by reapplication to the appropriate Regional Office.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$23,574,999	$23,575,000	$18,500,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

45 CFR 408 for rehabilitation service projects. Information available without charge.

PUBLIC ASSISTANCE-SOCIAL SERVICES
(Social Services)

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Title I, Public Law 87-543, 76 Stat. 172; U.S.C. 301-306; Title IV, Public Law 90-248, 81 Stat. 915, 42, U.S.C. 602-3; Title XVI, Public Law 87-543, 76 Stat. 172, 42 U.S.C. 1361-71; Title X, Public Law 87-543, 76 Stat. 172, 42 U.S.C. 1201-1206; Title XIX, Public Law 89-97, 79 Stat. 343, U.S.C. 301-306 and 1361-71.

CONTACT

Community Services Administration SRS, 330 C Street, S.W., Washington, D.C. 20201. Telephone (202)962-1046.

TYPES OF ASSISTANCE

Formula Grants.

OBJECTIVES

To provide social services to needy individuals such as the blind, aged, the permanently and totally disabled, and families with dependent children. Services are directed toward assisting individuals to attain or retail self-support and self care, and to maintain and strengthen family life.

USES AND USE RESTRICTIONS

Funds may be used for the proper and efficient operation of social service programs to enable families to remain together; provide legal services, family planning, home and money management; housing improvement, child care or protective services; information or referral services. Funds must be spent on the basis of a federally approved State Plan.

WHO MAY APPLY

Applicant Eligibility: All States, the District of Columbia, Puerto Rico, Virgin Island, and Guam.

Beneficiary Eligibility: Any needy person is or may be a recipient of welfare funds for the blind, aged, permanently and totally disabled, or a dependent child, who meets State reqirements.

HOW TO APPLY

Applications are made in the form of a State Plan, prepared in the format prescribed by the SRS.

DEADLINES

State estimates must be submitted quarterly as follows: February 1, May 1, August 1, and November 1.

RENEWALS

Once approved, State Plans are in effect until amended or revised.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
open end	open end	$2.0 billion	$2.5 billion

Overall Appropriation

1971	1972	1973	1974
$6.92 million	$1,598 billion	$1.8 billion	$2.0 billion

*Estimate

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"When You Need Help", "Aid to Blind or Disabled People", "Public Assistance", "Old Age Assistance", "Guides on Federal Regulations Governing Service Programs for Families and Children", Title IV, Parts A and B, Social Security Act, "Federal Interagency Day Care Requirements", Social Services for Children and Families in Your State", "States Can Help Many Children"; no charge.

REHABILITATION SERVICES AND FACILITIES-SPECIAL PROJECTS
(Rehabilitation Services Projects)

SOCIAL AND REHABILITATION SERVICES
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Vocational Rehabilitation Act of 1965, as amended sections 4(a)(2)(A)-(D), sections 12 and 13; Public Law 89-333; 29 U.SC. 4, 34, 41(6).

CONTACT

Commissioner, Rehabilitation Services Administration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-2075.

TYPES OF ASSISTANCE

Project Grants (and Contracts).

OBJECTIVES

To provide funds to State vocational rehabilitation agencies and related institutions for the expansion and improvement of services for the mentally and physically handicapped over and above those provided by the Basic Support Program Administered by States.

USES AND USE RESTRICTIONS

Expansion grants, projects with industry, new career opportunities for the handicapped: Grants and contracts must substantially contribute to solution of vocational rehabilitation problems common to the total physically and mentally handicapped population.

Construction and staffing of facilities: Grants must assure that the facility constructed will be used as a public nonprofit rehabilitation facility for at least 20 years; and meets the standards of safety for rehabilitation facilities and specifications established by HEW and the State.

Facility Improvement: Funds may be awarded when HEW is assured that the purpose of the project is to prepare the handicapped for gainful employment. Funds may be used to analyze, improve, and increase professional services staff, and to provide technical assistance to rehabilitation facilities through the purchase of services of experts and others including per diem, travel expenses, etc.

WHO MAY APPLY

Applicant Eligibility: Nonprofit institution or organization or State agency.

Beneficiary Eligibility: Physically, mentally, or emotionally handicapped.

HOW TO APPLY

State vocational rehabilitation agency approved applications should be submitted to the SRS Regional Office on Form SRS-FM-3 for project grants. Construction grant applications must be submitted on Form HEW-537.

DEADLINES

None

RENEWALS

Project may be renewed based on annual review of accomplishments.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$27,094,071	$58,148,891	$65,789,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Specific guidelines and literature may be obtained from the SRS Regional Offices or the Headquarters Office.

REHABILITATION SERVICES AND FACILITIES-BASIC SUPPORT
(Basic Support Program)

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Vocational Rehabilitation Act, as amended; 29 U.S.C. chapter 4, Randolph-Sheppard Act; 20 U.S.C. chapter 6A and 29 U.S.C. 32 and 41.

CONTACT

Chief, Division of Planning and Management Assistance, Rehabilitation Services Administration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)962-2480.

TYPES OF ASSISTANCE

Formula Grants.

OBJECTIVES

To provide vocational rehabilitation services to persons with mental and physical handicaps, so as to place and keep them in gainful employment. These services include small business opportunities for "the blind" through vending stands on Federal and other property.

USES AND USE RESTRICTIONS

Federal and state funds are used to cover the costs of providing rehabilitation services which include: diagnosis, comprehensive evaluation, counseling; training, reader services for the blind, interpreter services for the deaf, and employment placement. Also assist with payment for medical and related services and prosthetic and orthotic devices, transportation to secure vocational rehabilitation services, maintenance during rehabilitation, tools, licenses, equipment, supplies, and other goods and services; vending stands for handicapped persons including management and supervisory services; and assistance in the construction and establishment of rehabilitation facilities. Services may be provided to families of handicapped individuals when such services will contribute substantially to the rehabilitation of the handicapped individual.

WHO MAY APPLY

Applicant Eligibility: State agencies designated as the sole state agency to administer the vocational rehabilitation program.

Client Eligibility: Eligibility for vocational rehabilitation services is based on the presence of a physical or mental disability, the

WHO MAY APPLY (continued)

existence of a substancial handicap to employment, and a reasonable expectation that vocational rehabilitation services may render the individual fit to engage in a gainful occupation.

HOW TO APPLY

Award Procedure: Notice of annual allotment to the state quarterly grant award notices and funds are drawn under the letter of credit. Notification of grant award must be made to the designated State Central Information Reception Agency and OMB on SF240.

DEADLINE

None Specified.

RENEWALS

None.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$515 million	$580 million	$645 million	

Overall Appropriation

1971	1972	1973	1974
$503 million	$560 million	$610 million	

*1974 budget not yet approved by administration

REGULATIONS, GUIDELINES, AND RELATED PUBLICATION

Vocational Rehabilitation Regulations (45 CFR Part 401). Vocational Rehabilitation Manual. Programs-Rehabilitation Services Administration.

SOCIAL AND REHABILITATION SERVICE
CHILD WELFARE SERVICES

SOCIAL AND REHABILITATION SERVICE
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

AUTHORIZATION

Social Security Act, Sections 420-425; Public Law 90-248, section 240(c); '81 State 911:42 U.S.C. 620-625.

CONTACT

Director, Division of Child and Family Services, Community Services Administration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, Washington, D.C. 20201. Telephone: (202)963-6832.

TYPES OF ASSISTANCE

Formula Grants

OBJECTIVES

To establish, extend, and strengthen services provided by state and local public welfare programs for child development, the protection and care of homeless, and dependent and neglected children.

USES AND USE RESTRICTIONS

The grants may be used for such things as: costs of personnel to provide protective services to children; licensing of, and standard-setting for private child-caring agencies and institutions, and assisting with costs of foster care, day care, homemaker services, and adoptive placements of children.

WHO MAY APPLY

Applicant Eligibility: State public welfare agencies.

Beneficiary Eligibility: Children eligible for welfare services.

HOW TO APPLY

Application made in the form of a state plan prepared jointly with the Associate Regional Commissioner for Community Services. SRS, in a format prescribed by the Social and Rehabilitation Service.

DEADLINES

None.

RENEWALS

None.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$110,000,000	$110,000,000	$146,000,000	$211,000,000

Overall Appropriation

1971	1972	1973	1974
$46,000,000	$46,000,000		

*Estimate

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Child Welfare Services"; "Social Services for Children and Families in Your State"; "Guides on Federal Regulations Governing Service Programs for Families and Children: Title IV, Parts A and B, Social Security Act"; "Federal Interagency Day Care Requirements."

NEIGHBORHOOD FACILITIES GRANTS

COMMUNITY DEVELOPMENT
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT AUTHORIZATION

AUTHORIZATION

Housing and Urban Development Act of 1965, section 703, Public Law 89-117.

CONTACT

Community Development, Department of Housing and Urban Development, 451 7th Street, S.W., Washington, D.C. 20410. Telephone: (202)755-5435.

TYPES OF ASSISTANCE

Project Grants

OBJECTIVES

To provide funds to aid in the construction of rehabilitation of community service centers which offer a wide range of community services.

USES AND USE RESTRICTIONS

Funds may be used only for the construction of centers, or for the acquisition, expansion, or rehabilitation of existing structures to be used as multipurpose neighborhood centers.

Eligible development costs include architectural and engineering services, land acquisition and related costs (appraisals, etc.), and construction.

WHO MAY APPLY

Local public bodies, agencies, or Indian tribes may apply. Priority is given to projects benefiting low-income families.

HOW TO APPLY

Completion and submission to Area Office of application forms covering the area to be served, the proposed program, and the proposed structure.

DEADLINES

Applications must be submitted before April 1 to be eligible in that fiscal year. Applications submitted after April 1 will be considered in next fiscal year.

RENEWALS

None.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974
$200 mill	$254 mill	$254 mill	Revenue Shared

Overall Appropriation

1971	1972	1973	1974
$40 mill	$40 mill	$40 mill	$40 mill

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Neighborhood Facilities Grant Program Guide," free upon request at Area Office. Consumer Bulletin, "The Neighborhood Facilities Program," free upon request at Area Office.

PARK AND RECREATION TECHNICAL ASSISTANCE

NATIONAL PARK SERVICE
DEPARTMENT OF THE INTERIOR

AUTHORIZATION

Park, Parkway and Recreation Area Study Act of June 23, 1936; Public Law 74-770; 49 Stat. 1894; 16 U.S.C. 17.

CONTACT

Chief, Division of State and Private Assistance, National Park Service, U.S. Department of the Interior, Washington, D.C. 20240. Telephone: (202)343-2602.

TYPES OF ASSISTANCE

Advisory Services and Counseling; Training.

OBJECTIVES

To provide technical assistance to State and local agencies in planning, developing, and managing their park and recreation areas so as to help meet the park and recreation needs of the Nation.

USES AND USE RESTRICTIONS

Assistance rendered is for benefit of state and local agencies in furthering their park and recreation programs, and consists of technical and advisory services on such matters as agency organization, operation and maintenance of park systems, personnel training, historical and archeological programs, and general development planning.

WHO MAY APPLY

States and local units of government can apply for assistance.

HOW TO APPLY

Letter to the appropriate regional director listed in the appendix explaining need for assistance.

DEADLINES

None

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Obligations

NOT SEPARATELY IDENTIFIABLE.

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

None.

OUTDOOR RECREATION-ACQUISITION AND DEVELOPMENT
(Land and Water Conservation Fund Grants)

BUREAU OF OUTDOOR RECREATION
DEPARTMENT OF THE INTERIOR

AUTHORIZATION

16 U.S.C. 1-4 et seq. Land and Water Conservation Fund Act of 1965; Public Law 88-578; 78 Stat. 897; as amended by Public Law 90-401 (82 Stat. 354); Public Law 91-485 (48 Stat. 1084), and Public Law 91-308 (84 Stat. 410).

CONTACT

Mr. Underhill, Bureau of Outdoor Recreation, Department of the Interior, Washington, D.C. 20240. Telephone (202)343-7801.

TYPES OF ASSISTANCE

Project Grants.

OBJECTIVES

To provide financial assistance to the States and their political subdivisions for the acquisition and development of outdoor recreation areas and facilities for the general public, to meet current and future needs.

USES AND USE RESTRICTIONS

Acquisition and development grants may be used for a wide range of outdoor recreation projects, such as picnic areas, inner city parks, campgrounds, tennis courts, boat launching ramps, bike trails, outdoor swimming pools, and support facilities such as roads, water supply, etc. Facilities must be open to the general public and not limited to special groups. Development of basic rather than elaborate facilities is favored. Priority consideration generally is given to projects serving urban populations. Fund monies are not available for the operation and maintenance of facilities.

WHO MAY APPLY

Applicant Eligibility: Only the State agency formally designated by the Governor or the State Legislature to administer the State's Land and Water Conservation Fund Program is eligible to apply for acquisition and development grants.

For acquisition and development grants, State agencies or political subdivisions, such as cities, counties, and park districts, are eligible. Additionally, Indian tribes which are organized to govern themselves and

WHO MAY APPLY (continued)

perform the function of a municipal government qualify for assistance under the program. Private individuals and organizations are not eligible.

Beneficiary Eligibility: The general public.

HOW TO APPLY

Project proposals are submitted to the Bureau through the State liaison officer designated by the Governor. The State liaison officer has the initial prerogative of determining project eligibility, priority need, and order of fund assistance within the State.

DEADLINES

None.

RENEWALS

Project agreements may be amended to change the scope, amount or duration. Must be approved by the Bureau.

FINANCIAL INFORMATION

Overall Authorization

1971	1972	1973	1974*
$300 mill	$300 mill	$300 mill	$300 mill

Overall Appropriation

1971	1972	1973	1974
$185.4 mill (State only)	$255 mill (State only)	$181.8 mill (State only)	$50 mill (State only)

*Estimates

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Outdoor Recreation Grants-in-Aid Manual (available on a subscription basis) from the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402 at a cost of $4. "The Land and Water Conservation Fund Act of 1965, as Amended," no charge; "Federal Assistance in Outdoor Recreation," $0.50 from Government Printing Office; "Private Assistance in Outdoor Recreation," $0.45 from Government Printing Office; and "Coordination of Federal Outdoor Recreation Assistance Programs," $0.30 from Government Printing Office.

OUTDOOR RECREATION TECHNICAL ASSISTANCE

BUREAU OF OUTDOOR RECREATION
DEPARTMENT OF THE INTERIOR

AUTHORIZATION

Bureau of Outdoor Recreation Organic Act; Public Law 88-29; 77 Stat. 49; 16 U.S.C. 1-3.

CONTACT

Chief, Division of Cooperative Services, Bureau of Outdoor Recreation, Department of the Interior, Washington, D.C. 20240. Telephone: (202)343-7751; or Chief, Division of Planning and Research. Telephone: (202)343-5754.

TYPES OF ASSISTANCE

Advisory Services and Counseling; Dissemination of Technical Information.

OBJECTIVES

To assist other Federal agencies, States, local governments, and private interests in the development and operation of effective programs to meet public needs for outdoor recreation and related environmental quality.

USES AND USE RESTRICTIONS

Special advisory services may be provided on request to State agencies concerned with planning, financing, developing and managing outdoor recreation programs, and related research and educational activities. Advisory assistance in planning, designing and evaluating research and educational projects may be provided to public and private academic and research organizations. Technical assistance is given to State and local governments relating to applications for Federal surplus property for public park and recreation purposes in cooperation with GSA's Disposal of Federal Surplus Real Property program (39,002). Technical information and aids are available to Federal, State, local and private programs relating to outdoor recreation and environmental quality. Activities in support of technical assistance, research and education include periodic and special publications, participation in seminars, conferences and consultations, cooperative programs, and liaison between public and private agencies, governmental and educational institutions, and public and professional media.

WHO MAY APPLY

Anyone may apply.

HOW TO APPLY

Informal request addressed to the Bureau of Outdoor Recreation's regional offices.

DEADLINES

Not applicable.

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$751,248	$879,000	$1,063,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Available from Government Printing Office: "Outdoor Recreation Action," four times annually; free to Government officials and agencies, $2 to private subscribers, $2.50 to foreign subscribers; "Catalog of Outdoor Recreation Research," 1969 ed. $1.25; "Index of Selected Outdoor Recreation Literature," $0.75; "Federal Assistance in Outdoor Recreation," $0.45; "Education and Outdoor Recreation," $0.75; and "Miniature Environments," free from Bureau of Outdoor Recreation.

PHYSICAL FITNESS PROGRAM DEVELOPMENT

PRESIDENT'S COUNCIL ON PHYSICAL FITNESS AND SPORTS

AUTHORIZATION

Executive Order 11562, September 25, 1970.

CONTACT

The President's Council on Physical Fitness and Sports, Washington, D.C. 20202. Telephone: (202)962-8796.

TYPES OF ASSISTANCE

Advisory Services and Counseling; Training.

OBJECTIVES

To provide professional consultation, technical advice, guidance and counseling to school systems, government agencies, employee organizations, industrial organizations, etc., who wish to introduce or to improve physical fitness programs. Further, to help design programs which respond to specialized physical fitness requirements, e.g., police, firemen.

USES AND USE RESTRICTIONS

Professional consultation and technical assistance in the research, design, development and implementation of physical fitness programs and programs designed to expand the exercise and sports participation opportunities. The limitations are fundamentally those imposed by the comparatively small size of the professional staff of the Council; in addition, the Council does not render this service to organizations for whom physical fitness is a commercial interest. The consultation includes analysis of requirements, fitness program design, advice as to facilities needs, knowledge of appropriate equipment, including quality, and certain limited in-service training of the personnel through institutes and physical fitness clinics.

WHO MAY APPLY

Schools, Government agencies, employee organizations, and industrial organizations with non-commercial objectives.

HOW TO APPLY

No formal method of application for Council assistance in program development is used. Written inquiry to the Council outlining the nature of assistance desired is all that is required.

DEADLINES

None

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Obligations

1971	1972	1973*	1974
$20,000	$20,000	$23,000	-

Range and Average of Financial Assistance

NOT APPLICABLE

*Estimate

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

Council literature concerning program recommendations for school physical education, adult and teenage fitness, community recreation is available. Additional program development activity is singular and hence is handled on a case-by-case basis.

BLIND VETERANS REHABILITATION CENTERS
(Blind Center)

VETERANS ADMINISTRATION
DEPARTMENT OF MEDICINE AND SURGERY

AUTHORIZATION

38 U.S.C. 3021.

CONTACT

Chief, Blind Rehabilitation Program, (112K), Veterans Administration, Washington, D.C. 20420. Telephone: (202)389-2510.

TYPES OF ASSISTANCE

Provision of Specialized Services.

OBJECTIVES

To provide personal and social adjustment programs for blinded veterans along with any necessary medical or health related services. Blind rehabilitation centers have been established at selected VA hospitals to accomplish this purpose.

USES AND USE RESTRICTIONS

To assist in the rehabilitation of blinded veterans.

WHO MAY APPLY

Any blind veteran who meets the eligibility requirements for admission to a VA hospital.

HOW TO APPLY

Application may be made through any VA hospital or outpatient clinic, by completing VA Form 10-10. Also transfer of active duty personnel of armed forces.

DEADLINES

None

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Obligations

1971	1972	1973
$1,403,140	$1,890,000	$2,070,000

REGULATIONS, GUIDELINES, AND RELATED PUBLICATIONS

"Federal Benefits for Veterans and Dependents, VA Fact Sheet IS-1," $0.30, available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20420. "When Vision Fails," available from Blind Rehabilitation Center, Veterans Administration Hospital, Hines, Ill. 60141. "Blind Rehabilitation in the Veterans Administration," available from VA Central Office (112K), 810 Vermont Avenue, N.W., Washington, D.C. 20420.

VETERANS NURSING HOME CARE

DEPARTMENT OF MEDICINE AND SURGERY
VETERANS ADMINISTRATION

AUTHORIZATION

Public Law 88-450

CONTACT

Director, Ambulatory Care Service, Veterans Administration, Washington, D.C. 20420. Telephone: (202)389-3041.

William S. Klein, M.D., Director, Extended Care Service, Veterans Administration, Washington, D.C. 20420. Telephone: (202)389-3041.

TYPES OF ASSISTANCE

Provision of Specialized Services.

OBJECTIVES

To accommodate individuals who are not acutely ill and not in need of hospital care, but who require skilled nursing care, related medical services, supportive personal care, and individual adjustment services (including social, diversional, recreational and spiritual activities and opportunities) in a homelike atmosphere.

USES AND USE RESTRICTIONS

Admissions to VA nursing home care units can be effected only from inpatient or member status in a Veterans Administration facility or non-Veterans Administration facility at Veterans Administration expense.

WHO MAY APPLY

The veterans must have achieved maximum benefits from hospitalization but still require skilled nursing care and the related medical services for a protracted period of time. Medical determination as to need for nursing home care will be made by the ward physician.

HOW TO APPLY

No application procedure, medical determination as to need for nursing home care will be made by VA ward physician.

DEADLINES

None

RENEWALS

Not applicable.

FINANCIAL INFORMATION

Obligations: (Salaries and expenses)

1971	1972	1973
$44,409,000	$58,533,747 (est.)	$65,642,000 (est.)

REGULATIONS, GUIDELINES AND RELATED PUBLICATIONS

VA Fact Sheet IS-1 $0.30. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20420.

Appendix I

INFORMATION SOURCES

1. Action Together (monthly newsletter). National Association for Retarded Children, 2709 Avenue "E" East, Arlington, Texas 70611.
   Contains reports information about federal, state, and local laws and national programs to improve services to research about and preventive measures for mentally retarded persons.

2. AFB Washington (bimonthly newsletter). American Foundation for the Blind, 15 West 16th Street, New York, New York 10011.
   Reports Congressional activities on legislation affecting blind persons and those who work with blind persons as well as action of federal agencies administering related programs.

3. The AMP (monthly newsletter). National Amputation Foundation, Disabled American Veterans, 12-45 150th Street, Whitestone, New York 11357.
   Presents information and news about amputees; includes reports on pertinent legislation.

4. Catalog of Federal Domestic Assistance (yearly). U.S. Office of Management and Budget, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.
   Lists federal programs and activities which provide assistance or benefits to the American public including over 1,000 programs administered by approximately 60 different federal departments, independent agencies, commissions, and councils.

5. CANHC-GRAM (monthly newsletter). California Association for Neurologically Handicapped Children, P.O. Box 604, Main Office, Los Angeles, California 90053.
   Concentrates on all aspects of programs and activities for educationally handicapped children in California; provides latest on state legislation and implications of federal programs for state application.

6. Chronicle of Higher Education (weekly newsletter during academic year except last two weeks in December; every four weeks through third week in September). Chronicle of Higher Education, 1717 Massachusetts Avenue, N.W., Washington, D.C. 20036.
   Reports Congressional activities on bills in Congress as well as information about foundation grants.

7. Commerce Business-Dai " (daily newsletter). Superintendent of Documents, Government Printing Office, Washington, D.C. 20402.
Lists on a daily basis U.S. Government procurement invitations, subcontracting leads, contract awards, information about sale of surplus property, and foreign business opportunities.

8. Education Commission of the States Bulletin (monthly newsletter). Education Commission of the States, Lincoln Tower Building, 1860 Lincoln Street, Denver, Colorado 80203.
Contains information about all aspects of programs and activities of the Education Commission of the States includes legislative information appropriate to and of interest to personnel involved in programs and activities for impaired, disabled, and handicapped persons.

9. Education U.S.A. (weekly newsletter published each Monday, September through May; two special summer issues). National School Public Relations Association, 1201 16th Street, N.W., Washington, D.C. 20036.
Keeps reader up to date on educational affairs; two-page supplement, *Washington Monitor*, covers news from Office of Education, reports Congressional action on key educational legislation, and provides analysis of new laws.

10. HACHE (Handicapped Children's Education Program) Newsletter (monthly newsletter). Handicapped Children's Education Project, Education Commission of the States, 1860 Lincoln Street, Denver, Colorado 80203.
Focuses on state legislative activities and efforts affecting and related to all aspects of special education and programs for impaired, disabled, and handicapped persons.

11. Insight (monthly newsletter). Council for Exceptional Children, Suite 900, 1411 South Jefferson Davis Highway, Arlington, Virginia 22202.
Reports proposed, pending, and new laws along with other appropriate legislation information affecting exceptional children.

12. Leisure Information Service (biweekly newsletter). Leisure Information Service, 1740 N Street, N.W., Washington, D.C. 20036.
Reviews public and private assistance available to persons in the leisure field.

13. National Association of Private Residential Facilities for the Mentally Retarded Newsletter (monthly newsletter). National Association of Private Residential Facilities for the Mentally Retarded, 1906 Association Drive, Reston, Virginia 22091.
Contains legislative highlights, specific information about federal programs and activities, and reports of pertinent surveys, research, and projects with implications for operation of residential facilities for mentally retarded persons.

14. National Spokesman (monthly publication). Epilepsy Foundation of America, 1828 L Street, N.W., Washington, D.C. 20036.
Deals with national, state and local efforts in behalf of persons with epilepsy; includes articles, features, and regular columns about appropriate legislative matters.

15. The NEA Reporter (monthly except August). The National Education Association, 1201 16th Street, N.W., Washington, D.C. 20036.
Reports news on major federal legislation of concern to personnel in schools and school systems; available only as part of membership in the NEA.

16. NSAC Newsletter (monthly newsletter). National Society for Autistic Children, 621 Central Avenue, Albany, New York 12206.
Provides information about programs and activities involving autistic children, includes reports of current and pending legislation.

17. New Directions (monthly newsletter). National Association of Coordinators of State Programs for the Mentally Retarded, 2001 Jefferson Davis Highway, Arlington, Virginia 22202.
Provides information about legislation, litigation, and related areas as it affects programs and activities for mentally retarded persons. Subscription includes periodic issues of *Capitol Capsule* and *State Capitol Capsule*, supplements between regular issues that present timely and important information about federal and state legislation.

18. Newsletter: The Committee on Recreation and Leisure (bimonthly newsletter). President's Committee on Employment of the Handicapped, Washington, D.C. 20210.
Dedicated to developing employment and participation opportunities in recreation for handicapped persons.

19. Newsletter: Special Education Information Center (periodic newsletter). Special Education Information Center, Box 19428, Washington, D.C. 20036.
Presents information from Closer Look, an information service established to help parents find services for children with mental, physical, emotional, and learning handicapping conditions; includes, when appropriate, information and materials about legislation and legislative activities.

20. PCMR Message (monthly newsletter). President's Committee on Mental Retardation, Washington, D.C. 20201
Includes information about, interpretations of, and status of appropriate legislation along with reports about program activities and projects involving mentally retarded persons.

21. Report on Education Research (biweekly newsletter). Capitol Publications, Inc., Suite G-12, 2430 Pennsylvania Avenue, N.W., Washington, D.C. 20036.
Contains information on legislation and reports of basic and applied research in education.

22. Research in Education (monthly catalog). Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.
Provides up-to-date information about educational research sponsored by the Bureau of Research, U.S. Office of Education, and other significant and timely research materials collected by decentralized ERIC Clearinghouses.

23. Washington Report (bimonthly newsletter). American Foundation for the Blind, 15 West 16th Street, New York, New York 10011.
Includes congressional activity on legislation affecting blind persons and those who work with blind persons as well as action of federal agencies administering related programs.

24. Word from Washington (monthly newsletter). United Cerebral Palsy Associations, Inc. The Bellview Hotel, 15 E Street, N.W. Washington, D.C. 20001.
Deals with pending, recently passed, and in force legislation as it pertains to and affects developmentally disabled persons, especially those having cerebral palsy.

Occasionally articles, features, and columns in different journals cover news on federal support programs and projects of particular

interest to personnel involved in various aspects of physical education, recreation, and related areas for impaired, disabled, and handicapped persons. Subscriptions to these journals are usually included with membership in each organization. Most college/university libraries, many involved organizations and agencies, and other interested groups often have library subscriptions to these journals so they are readily available from many sources. Examples of such journals are:

The American Corrective Therapy Journal (American Corrective Therapy Association, 4015 Broadway, #21, Houston, Texas 77017).

Exceptional Children (Council for Exceptional Children, 1411 Jefferson Davis Highway, Arlington, Virginia 22202).

Journal of Health, Physical Education, Recreation and Update (American Association for Health, Physical Education, and Recreation, 1201 16th Street, N.W., Washington, D.C. 20036).

Paraplegia News (Paralyzed Veterans of America, 935 Coastline Drive, Seal Beach, California 90740).

Physical Therapy (American Physical Therapy Assocation, 1156 15th Street, N.W., Washington, D.C. 20005).

Therapeutic Recreation Journal (National Therapeutic Recreation Society, 1601 North Kent Street, Arlington, Virginia 22209).

Appendix II

ILLUSTRATIVE PROJECTS AND KEY PERSONS TO CONTACT

Handicapped Early Childhood Assistance (Early Education Program), U.S. Office of Education, Department of Health, Education and Welfare.

Playground, Outdoor Learning Area for Multihandicapped, Physically Impaired Children. Ronnie R. Gordon, New York University Medical Center, Institute of Rehabilitation Medicine, 400 34th Street, New York, New York 10016.

Playground for Learning for Visually Impaired, Hearing Impaired, Speech Impaired, Crippled, and Emotionally Disturbed. Merle B. Karnes, University of Illinois, 403 E. Healy, Champaign, Illinois.

The following agencies have been recipients of grants in which physical education and/or recreation for children with various handicapping conditions have been integral parts.

New Haven Board of Education, 1 State Street, New Haven, Connecticut 06511.

Frank Porter Graham Child Development System, 625 W. Cameron Avenue, Chapel Hill, North Carolina 27514.

Handicapped Physical Education and Recreation Research, Division of Research, Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare.

Basic Components in the Motor Learning of the Educable Retarded: Implications for Curriculum Development. G. Lawrence Rarick, Department of Physical Education, University of California, Berkley, California 94720.

Programmatic Research Project in Physical Education for the Mentally Retarded Child in the Elementary School. Janet A. Wessel, Michigan State University, East Lansing, Michigan 48823.

Determining Criteria and Remediation Procedures in Selected Developmental Physical Skills for Mentally Retarded and Multi-Handicapped Pupils. Dorothy B. Carr, Los Angeles City Unified Schools, 405 North Grand Avenue, Los Angeles, California 90054.

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Mobile Recreation and Physical Education Unit. Kentucky Association for Retarded Children, 101-A Bridge Street, Frankfort, Kentucky 40601.

A Comparison of Three Methods of Physical Education Programming for Emotionally Disturbed Children. Lester Mann, County Superintendent of Schools, 400 Marshall Street, Norristown, Pennsylvania 19404.

Information and Research Utilization Center in Physical Education and Recreation for the Handicapped. Julian U. Stein, American Association for Physical Education and Recreation, 1201-16th Street, N.W., Washington, D.C. 20036.

The Effects of a Program of Gross Body Movement Upon Selected Abilities of Retarded Children. Bryant J. Cratty, University of California, 405 North Hilgard Avenue, Los Angeles, California 90024.

Handicapped Physical Education and Recreation Training, Division of Training, Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare.

Physical Education

G. Lawrence Rarick, Professor, Department of Physical Education, University of California, Berkeley, California 94720.

Jack F. Keogh, Associate Professor, Department of Physical Education, University of California, Los Angeles, 405 Hilgard Avenue, Los Angeles, California 90024.

Daniel D. Arnheim, Professor, Department of Physical Education, California State College at Long Beach, Long Beach, California 90801

Edith Debonis, Professor, Department of Health Physical Education, Recreation, Southern Connecticut State College, New Haven, Connecticut 06515.

Louis Bowers, Chairman, Professional Physical Education, University of South Florida, 4202 Fowler Avenue, Tampa, Florida 33620.

Dolores Geddes, Director and Thomas Songster, Acting Director, School of Health, Physical Education and Recreation, Indiana State University, Terre Haute, Indiana 47809

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Evelyn A. Davis, Physical Education for Women, Health, Physical Education and Recreation, Indiana University, Bloomington, Indiana 47401

Jean L. Pyfer, Project Coordinator, Department of Physical Education and Recreation, University of Kansas, 108 Robinson Gymnasium, Lawrence, Kansas 66044.

Joseph P. Winnick, Associate Professor, Physical Education Department, P.O. Box 7126, State University College at Brockport, Albany, New York 12203.

Leroy T. Walker, Professor and Chairman, Department of Physical Education and Recreation, North Carolina Central University, Fayetteville Street, Durham, North Carolina 27707.

Walter F. Ersing, Assistant Professor, Division of Physical Education, Ohio State University, 205 Administration Building, Columbus, Ohio 43210

David Auxter, Professor, Department of Physical Education and Recreation, Slippery Rock State College, Slippery Rock, Pennsylvania 16057.

Cecil W. Morgan, Professor of Health and Physical Education, George Peabody College for Teachers, Nashville, Tennessee 37203.

Jan C. Stoner, Chairman, Department of Physical and Health Education, University of Texas at Austin, Austin, Texas 78712.

Claudine Sherrill, Associate Professor, Adapted Physic l Education Coordinator, Department of Health, Physical Education and Recreation, Texas Women's University, Denton, Texas

O.N. Hunter, Dean, School of Physical Education and Recreation, University of Utah, Salt Lake City, Utah 84112

Lane A. Goodwin, Associate Professor, Department of Physical Education, Wisconsin State University, La Crosse, 1820 Pine Street, La Crosse, Wisconsin 54601

Recreation

Paul Brown, Chairman, Department of Recreation and Leisure Studies, San Jose State College, 125 South 7th Street, San Jose, California 95114

Appendix II

Max Shirley, Head, Department of Recreation, University of Northern Colorado, Greeley, Colorado 80631

Frances Cannon, Chairman, Recreation Curriculum, Florida State University, Tallahassee, Florida 32306.

John A. Nesbitt, Chairman, Recreation Education Program, University of Iowa, Iowa City, Iowa 52240.

Dennis Vinton, Head, Curriculum in Recreation and Parks, Health, Physical Education and Recreation, University of Kentucky, Lexington, Kentucky 40506.

Jerry Fain, Instructor, Physical Education, Recreation and Health, University of Maryland, College Park, Maryland 20742.

James L. Bristor, Health, Physical Education, and Recreation, Michigan State University, 102 Women's Intramural Building, East Lansing, Michigan 48823.

Claudette Lefebvre, Area Director, Recreation and Camping Education, Room 675, Education Building, New York University, Washington Square, New York 10003.

Lee Meyer, Project Coordinator, University of North Carolina, 111 Pettigrew, Chapel Hill, North Carolina 27514.

Larry L. Neal, Director, Center of Leisure Studies, 1587 Agate Street, University of Oregon, Eugene, Oregon 97403.

Dan Kennedy, Coordinator, Therapeutic Recreation Curriculum, Department of Recreation and Parks, Pennsylvania State University, University Park, Pennsylvania 16802.

Physical Education and Recreation

Hollis F. Fait, Professor, Department of Physical Education, University of Connecticut, Storrs, Connecticut 06268.

James L. Breen, Professor and Chairman, Department of Health, Physical Education and Recreation, George Washington University, 2121 Eye Street, Washington, D.C. 20006.

Ernest L. Bundschuh, Head, Physical Education Department, University of Georgia, Athens, Georgia 30601.

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Leon Johnson, Assistant Professor, Health and Physical Education, University of Missouri, Columbia, Missouri 65201.

Special Projects

Raphael F. Simches, Assistant Director, Division for Handicapped Children, The State Education Department, The University of the State of New York, Albany, New York 12224. (In-service Planning).

Therapeutic Recreation Consortium with Southern University and A & M College, Jackson State College, and Grambling College

Melvin Evans, Chairman, Department of Health, Physical Education and Recreation, Jackson State College, Jackson, Mississippi 39217

Clifford Seymour, Southern University and A & M College, Baton Rouge, Louisiana

Pearl Vaughn, Grambling College, Grambling, Louisiana

Grace Reynolds, Project Director, Project Aquatics, YMCA of Southwest Washington, Longview, Washington. (Project Aquatics)

Allen V. Sapora, Head, Department of Recreation and Park Administration, University of Illinois, Champaign, Illinois 61820. (Two-year Curriculum in Therapeutic Recreation)

John A. Nesbitt, Chairman, Recreation Education Program, University of Iowa, Iowa City, Iowa 52240. (Deaf-Blind Recreation)

Julian U. Stein, American Association for Physical Education and Recreation, 1201 16th Street, N.W., Washington, D.C. 20036. (Study Conference on Research and Demonstration Needs in Physical Education and Recreation for Handicapped Children)

Julian U. Stein, American Association for Physical Education and Recreation, 1201 16th Street, N.W., Washington, D.C. 20036. (Professional Preparation Institutes in Physical Education and Recreation for Handicapped)

Social and Rehabilitation Services Child Welfare Service. Department of Health, Education, and Welfare.

Services to Young Families. Mary Butcher, 3661 Ludgate Road, Cleveland, Ohio 44120.

Appendix II

Aging Special Support Projects, Social and Rehabilitation Service, Department of Health, Education and Welfare.

For information on specific Title III Projects under this authorization, contact:

William Collins, Social Creative Opportunities Reaching the Elderly (SCORE), 3149 16th Street, N.W., Washington, D.C.

Selma Gross, Bureau of Recreation, 1129 N. Calvert Street, Baltimore, Maryland

Alice Kennedy, Y.W.C.A. Inner City Senior Center, 3216 Indiana, Kansas City, Missouri

Jesse Fuller, Hillsborough County Council on Aging, 305 Morgan, Suite 507, Tampa, Florida

Jerry Bodin, Activity Centers for Aged, City-Hall Biloxi, Biloxi, Mississippi

Eleanor Hargrove, Kent County Comprehensive Senior Citizens Services, 500 Commerce Building, Grand Rapids, Michigan

Barbara D. Mengie, Model Neighborhood Area Office on Aging, 106 Broadway, S.E., Albuquerque, New Mexico

Robert Julette, The Young at Heart Senior Center, 218 Pond Street, Woonsocket, Rhode Island

Bill Stamps, Senior Citizens Multi-Purpose Center, 1201 Monroe Street, Lawton, Oklahoma

Janet Anderson, Happy Life Project, Highway 83, Wilton, North Dakota

For information on specific Title IV Project under this authorization, contact:

Gerald E. Gruen, *Success and Failure as Determinates of Goal Setting Behavior in Mentally Retarded and Normal Children*, Purdue University, Lafayette, Indiana.

Appendix II

Other Considerations

- Total school programs which often include physical education and/or recreation activities are funded under special programs for children with specific learning disabilities at Federal, State, and Local levels.

- A number of Title I and Title III projects under the Elementary and Secondary Education Act have included components dealing with physical education and/or recreation for impaired, disabled, and/or handicapped children. For example, over a period of several years, Title I, ESEA appropriated approximately 2 million dollars for physical education and recreation programs.

- Science Information Exchange, Smithsonian Institute, 209 Madison National Bank Building, 1730 M Street, N.W., Washington, D.C. 20036, is an information exchange that serves as a registry for research tasks and projects at the publication stage so as to minimize unwarrented duplication of research efforts.

Appendix III

CHECKLIST FOR PROJECTS[1]

Rate proposed project *outstanding* (2), *good* (1), or *poor* (0) in answering each of the following questions. The higher the total score, the better the chance of a project being funded. Exceptional innovation in a few areas may make certain projects fundable if they are *in the right place at the right time.*

RATING

_____ DOES IT MATCH THE PURPOSE OF THE ACT (LEGISLATIVE AUTHORIZATION)?
The proposal should be made to the appropriate sponsoring group according to interpretations of the Act. Currently efforts are being made to encourage and permit transfer of proposals from one agency to more appropriate ones.

_____ DOES IT ATTACK A GENERAL PROBLEM?
Projects which deal with universal problems are given more attention and priority than these focusing on local or specific problems.

_____ WHAT RESULTS CAN LOGICALLY BE ANTICIPATED?
Anticipated results should be of such nature to influence, promote, and bring about significant change and improvement in physical education and/or recreation services for impaired, disabled, and/or handicapped persons.

_____ WHAT WILL THE GENERAL IMPACT BE ON PHYSICAL EDUCATION AND/OR RECREATION PROGRAMS FOR IMPAIRED, DISABLED, AND/OR HANDICAPPED PARTICIPANTS?
Project results need to have a chance for wide acceptance and applicability in many communities, situations, and circumstances if they prove beneficial.

_____ WHAT IS RELATIONSHIP OF THIS PROJECT TO OTHER FUNDED PROJECTS?
General impact and operational efficiency are enhanced when a project is related to other projects.

_____ WAS THE PROPOSAL DEVELOPED BY AN EXISTING GROUP?
This implies interest in an area beyond requested funds; a sound administrative base is probable.

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[1] Based on detailed checklist from Proceedings of the Second Symposium on Federal Support Programs for Health, Physical Education, and Recreation. Washington, D.C.: American Association for Health, Physical Education, and Recreation (1201-Sixteenth Street, N.W.), 1968.

Appendix III

_____ WAS A PILOT STUDY COMPLETED?
A pilot study demonstrates interest in the actual problem, not just in obtaining funds; evidence that certain results may be obtained may also be presented.

_____ ARE GOOD EVALUATION PROCEDURES PROPOSED?
An obvious requirement if anyone is to be convinced and make changes as a result of the project. Are good, already established instruments that measure objectives proposed?

_____ IS IT AN INTERSCHOOL OR COUNTY COOPERATIVE PROJECT?
Greater impact and a better chance for a program to work are possible when it can be shown that various kinds of leadership are beneficial; greater resources are available under these conditions.

_____ ARE RESEARCH CONSULTANTS INVOLVED?
Competent outside consultants reduce chances that mistakes will be made and/or overlooked and that local biases will prevail.

_____ IS IT AN INTERDISCIPLINARY PROJECT?
An interdisciplinary approach results in a better chance of considering all aspects of a problem and increases probability of a project having greater impact on the education of all children.

_____ ARE LARGE NUMBERS OF PERSONS INVOLVED?
Even if results are not statistically significant, the general intent of a program may positively influence many individuals if the program reaches a large enough number.

_____ IS THERE A WIDE RANGE OF AGES AMONG SUBJECTS?
Chance of change in a community is greater when a wide range of ages is included. Experimentally it may be better to start on a limited base, but potential for expansion must be considered.

_____ IS THIS REALLY AN INNOVATIVE IDEA?
It may appear to be *worth a try*--real progress is often made by trying an entirely different approach.

_____ ARE CARRY OVER AND CONTINUATION ANTICIPATED AFTER FUNDS STOP?
This is an advantage of considering the recognized responsibility of state and local community for educating all children.

_____ TOTAL SCORE

Appendix IV

EXAMPLES OF STATE PROGRAMS

MASSACHUSETTS
RECREATIONAL PROGRAMS FOR PHYSICALLY HANDICAPPED AND MENTALLY RETARDED PERSONS

The Massachusetts Board of Education for some 15 years has provided reimbursement of fifty percent of costs, including transportation, to communities offering approved summer and/or winter recreation programs for mentally retarded and physically handicapped persons. In addition, proportionate shares of salaries of supervisors of art, music, physical education, and audiovisual education are reimbursed for actual supervisory services rendered for speech handicapped, hard of hearing, partially seeing, or perceptually handicapped children. The Department also reimburses a city or town in which handicapped persons are residents by paying one-half the cost of the transportation of participants attending recreation programs at certain residential facilities. During 1969-70, 3,563 mentally retarded and physically handicapped individuals participated in these recreation programs in 137 communities throughout Massachusetts. In 1970-71, Department reimbursed over $287,000 to communities participating in this program; the figure rose to a[illegible]ost $400,000 in 1971-72. For additional information contact Director, Division of Special Education, Department of Education, 182 Tremont Street, Boston, Massachusetts 02111.

NEW JERSEY
HANDICAPPED CHILDREN'S RECREATIONAL OPPORTUNITIES ACT OF 1972[1]

In 1972 the State of New Jersey established an act of legislation to encourage municipalities and counties to promote, plan, develop, implement, and maintain adequate recreational programs for handicapped children. *Handicapped Children* refers to and includes children between the ages of five and 20 who are mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted, or multiply handicapped. To establish a recreation project for handicapped children, municipalities or counties apply to the commissioner for approval of the project. Upon approval by the commissioner funds are apportioned and paid annually to each municipality or county operating and maintaining a program approved under the provisions of the act. For additional information contact Thomas Vodola, Township of Ocean School District, Ocean Township High School, Oakhurst, New Jersey 07755.

[1]As of the date of publishing this guide this act was still processing; all indications were that it would be authorized, funds appropriated, and programs implemented.

Appendix IV

ILLINOIS

Northern Suburban Special Recreation Association

NSSRA stands for Northern Suburban Special Recreation Association. Its uniqueness comes from being the first, and until recently, the only organization of its kind. NSSRA provides recreation for special people -- those with various handicapping conditions. Primarily NSSRA deals with school age children although involvement concerns those from childhood through adulthood.

In March of 1969, Illinois Senate Bills 745 and 746 were passed, permitting the association of park districts and/or municipalities of less than 500,000 population to provide recreational programs for the handicapped.

Within a year, the towns of Deerfield, Glencoe, Glenview, Highland Park, Highwood, Kenilworth, Northbrook, Wilmette and Winnetka joined together and these nine communities formed the NSSRA; in 1973 Northfield joined. By agreement the Association is renewed every three years.

The Board of Directors is comprised of representatives from each member district. Each district provides facilities, local publicity in their brochures, financial aid and many suggestions for various activities.